



EXPERIENCE	OUTCOMES		
	Early Level	First Level	Second Level
Expressive Arts			
Participation in performances and presentations	I have experienced the energy and excitement of presenting/performing for audiences and being part of an audience for other people's presentations/performances. EXA 0-01a / EXA 1-01a / EXA 2-01a		
Music	I enjoy singing and playing along to music of different styles and cultures. EXA 0-16a	I can sing and play music from other styles and cultures, showing growing confidence and skill while learning about musical notation and performance directions. EXA 1-16a	I can sing and play music from a range of styles and cultures, showing skill and using performance directions, and/or musical notation. EXA 2-16a
Music	I have the freedom to use my voice, musical instruments and music technology to discover and enjoy playing with sound and rhythm. EXA 0-17a	I can use my voice, musical instruments and music technology to discover and enjoy playing with sound, rhythm, pitch and dynamics. EXA 1-17a	I can use my voice, musical instruments and music technology to experiment with sounds, pitch, melody, rhythm, timbre and dynamics. EXA 2-17a
Music	Inspired by a range of stimuli and working on my own and/or with others, I can express and communicate my ideas, thoughts and feelings through musical activities. EXA 0-18a / EXA 1-18a / EXA 2-18a		
Music	I can respond to music by describing my thoughts and feelings about my own and others' work. EXA 0-19a	I have listened to a range of music and can respond by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work. EXA 1-19a / EXA 2-19a	

Health & Wellbeing			
Social wellbeing	I value the opportunities I am given to make friends and be part of a group in a range of situations. HWB 0-14a / HWB 1-14a / HWB 2-14a / HWB 3-14a / HWB 4-14a		
Movement skills, competencies and concepts	I am learning to move my body well, exploring how to manage and control it and finding out how to use and share space. HWB 0-21a	I am discovering ways that I can link actions and skills to create movement patterns and sequences. This has motivated me to practise and improve my skills to develop control and flow. HWB 1-21a	As I encounter new challenges and contexts for learning, I am encouraged and supported to demonstrate my ability to select, adapt and apply movement skills and strategies, creatively, accurately and with control. HWB 2-21a / HWB 3-21a
Movement skills, competencies and concepts	I am developing my movement skills through practice and energetic play. HWB 0-22a	I am developing skills and techniques and improving my level of performance and fitness. HWB 1-22a	I practise, consolidate and refine my skills to improve my performance. I am developing and sustaining my levels of fitness. HWB 2-22a / HWB 3-22a
Cooperation and competition	I am aware of my own and others' needs and feelings especially when taking turns and sharing resources. I recognise the need to follow rules. HWB 0-23a	I can follow and understand rules and procedures, developing my ability to achieve personal goals. I recognise and can adopt different roles in a range of practical activities. HWB 1-23a	While working and learning with others, I improve my range of skills, demonstrate tactics and achieve identified goals. HWB 2-23a



Evaluating and appreciating	By exploring and observing movement, I can describe what I have learned about it. HWB 0-24a	I can recognise progress and achievement by discussing my thoughts and feelings and giving and accepting feedback. HWB 1-24a	By reflecting on my own and others' work and evaluating it against shared criteria, I can recognise improvement and achievement and use this to progress further. HWB 2-24a
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Languages (Gaelic)			
Listening for Information	Through listening to and joining in with story-telling, games, rhymes and songs, I have explored and experimented with sound patterns, words and phrases in Gaelic. LGL 0-01a / LGL 0-05a / LGL 0-07a / LGL 0-08a	I can take part in play activities and games linked to simple poems, familiar stories and short role plays, and pronounce familiar Gaelic words and phrases. LGL 1-01a	I can listen to and show understanding of familiar instructions and language from familiar voices and sources. LGL 2-01a
Listening and talking with Others	I have explored and experimented with the patterns and sounds of the language and can use what I have learned. LGL 0-02a Through daily experiences and play I can listen or watch for interesting or useful information. LGL 0-04a Through listening to and joining in with story-telling, games, rhymes and songs, I have explored and experimented with sound patterns, words and phrases in Gaelic. LGL 0-01a / LGL 0-05a / LGL 0-07a / LGL 0-08a		

Using knowledge and language	Through listening to and joining in with story-telling, games, rhymes and songs, I have explored and experimented with sound patterns, words and phrases. LGL 0-01a / LGL 0-05a / LGL 0-07a / LGL 0-08a	When reading on my own or with others, I can read familiar words and simple phrases and sentences. LGL 1-07a	I can use my knowledge about language and pronunciation to ensure that others can understand me when I read aloud or say familiar words, phrases and short texts. LGL 2-07a
Finding and Using Information	Through listening to and joining in with story-telling, games, rhymes and songs, I have explored and enjoyed using sound patterns, words and phrases in Gaelic. LGL 0-01a / LGL 0-05a / LGL 0-07a / LGL 0-08a	I have worked on my own and with others and I can demonstrate my understanding of words, signs and phrases containing familiar language. LGL 1-08a	I have worked on my own and with others to understand texts using appropriate resources. I can read and demonstrate my understanding of sentences and simple texts containing familiar language. LGL 2-08a
Using knowledge about language	I have explored and experimented with Gaelic words and phrases. LGL 0-11a / LGL 0-12a / LGL 0-13a	I have explored sounds, letters and words, discovering how they work together, and can use what I have learned to help me read. LGL 1-11a	I can make comparisons and explore connections between spelling patterns in English and Gaelic. LGL 2-11b I can recognise and comment on other features of my own language, which help me to make sense of words in Gaelic. LGL 2-11c

Numeracy and Mathematics			
Number and number processes including addition, subtraction, multiplication, division and negative numbers	I have explored numbers, understanding that they represent quantities, and I can use them to count, create sequences and describe order. MNU 0-02a		
Patterns and relationships	have spotted and explored patterns in my own and the wider environment and can copy and continue these and create my own patterns. MTH 0-13a	I can continue and devise more involved repeating patterns or designs, using a variety of media. MTH 1-13a	
Patterns and relationships		Through exploring number patterns, I can recognise and continue simple number sequences and can explain the rule I have applied. MTH 1-13b	
Angle, symmetry and transformation	In movement, games, and using technology I can use simple directions and describe positions. MTH 0-17a	I can describe, follow and record routes and journeys using signs, words and angles associated with direction and turning. MTH 1-17a	